



2023 – Grade 9 - Mid – Year Exam Demarcations

Learning Area/ Subject:	Topics to be studied:	Educator:
Afrikaans FAL	<p>Paper 1 : 100</p> <ul style="list-style-type: none"> • Comprehension: text, advert, cartoon 30 marks • Summary 10 marks • Poetry: all poems done in class 30 marks • Language structures 30 marks <p>Paper 2 : 100</p> <ul style="list-style-type: none"> • Ek was hier up to chapter 18: contextual questions, paragraph, dialogue , short essay 70 marks Transactional writing: 30 marks 	Ms H Thorborn
English	<p>PAPER 1</p> <ul style="list-style-type: none"> • ALL Language dealt with in Term 1 & Term 2 • Punctuation • Figures of Speech • Interpretation of Cartoons / Advertisements • Text Comprehension Skills • SUMMARY WRITING <p>PAPER 2</p> <ul style="list-style-type: none"> • Format of Diary Entries/ Friendly and Business Letter/ • Point Form Summary / Precis • Minutes, Agenda, Notice • Poetry: Sonnets / Ballads / Lyric / Ode/ Villanelle • All poems covered in Term 1 & Term 2 	Mrs L Byrne
isiZulu	<p>(One paper)</p> <p>Section A – Reading and Picture Comprehension, Section B – Summary, Section C - 1 seen poem, 1 unseen poem, Section D – Language, Section E– contextual and short essay questions on the novel Uthando Lungumanqoba.</p>	Ms M Buthelezi
Mathematics	<p><u>GRADE 9 MATHS – 2Hrs 30 min</u></p> <ul style="list-style-type: none"> • <i>Number classifications and representations</i> (Number classification, representation in set builder notation, interval notation, and numberlines) • <i>Algebraic expressions and multiple operations</i> (Theory and terminology, like and unlike term addition and subtraction) • <i>Exponents</i> (Application of all the laws of exponents for all the operations) 	Miss. L. McBride.

	<ul style="list-style-type: none"> • Equations (Word equations, substitutions as well as direct linear equations, quadratic equations, equations with fractions, and word equations.) • Factorisation (Highest common factor, grouping, difference of squares and trinomial methods) • Triangle geometry (General properties, perimeter, area and Pythagoras.) • Quadrilateral Geometry (Properties, perimeter, area and mixed problems with statements and reasons.) 	
<p>Natural Sciences: Physical science and life science</p>	<p><u>GRADE 9 NS – 2 Hrs</u></p> <ul style="list-style-type: none"> • The Periodic Table and periodicity. (Element symbols, groups, periods, metals, semi metals, non metals) • Atomic Structure (Nucleus, orbital, all subatomic particles and their respective charges, mass number vs atomic number) • Writing compound molecule formulae and nomenclature (Transfer of charge in ratios that ensure molecules remain neutral, valency, polyatomic ions) • The Law of Conservation of Matter (Writing and balancing chemical equations, working with reactants and products) • Types of chemical reactions (metals and non metals with oxygen, metals reacting with acids, metal oxides and metal hydroxides reacting with acids, the reactions of the metal carbonates in acids) <p>Acids and Bases (pH, various chemical indicators, neutralization reactions, dissociation of ionic compounds in aqueous solutions, identifying household and lab acids and bases, various applications.)</p>	<p>Miss. L. McBride.</p>

Social Sciences: History	<ul style="list-style-type: none"> ● World War II (1919 – 1945). <ul style="list-style-type: none"> - The rise of Nazi Germany. - Europe and the second world war ● The Nuclear Age and the Cold War (1945 – 1990). <ul style="list-style-type: none"> - Increasing tension between the Allies after the end of World War 2 in Europe. - End of World War 2 in the Pacific. - Conflict and competition in the Cold War. - The end of the Cold War 1989. ● Turning points in South African history 1948 and 1950s. <ul style="list-style-type: none"> - The Universal Declaration of Human Rights. - National Party and Apartheid: 1948. <p>The 1950s: Repression and non-violent resistance to Apartheid.</p>	Ms S Mutubuki
Social Sciences: Geography	<ul style="list-style-type: none"> ● Maps skills (focus: Topographic maps). <ul style="list-style-type: none"> - Contour lines. - 1:50 000 topographic maps. - Interpreting information from topographic maps. - Calculating distance and area on a topographic map. ● Development issues (focus: South Africa and World). <ul style="list-style-type: none"> - The meaning of develop. - Factors affecting development. - Opportunities for development. ● Physical Geography: Surface forces that shape the earth. <ul style="list-style-type: none"> - Weathering. - Erosion and deposition - The impact of people on Soil erosion 	Ms S Mutubuki
Creative Arts:	<p>The Creative Arts Examination will consist out of: Questions which will examine the theory component of the subject:</p> <p>Questions:</p> <ul style="list-style-type: none"> ● Elements of Art and Design Principles <p>Visual Literacy:</p> <ul style="list-style-type: none"> ● Visual Literacy: Analysing an Unseen Artwork ● South African Resistance Art. ● Visual Art Careers. ● Conceptual Art <p>Drama, Dance & Music</p> <ul style="list-style-type: none"> ● Elements of Drama, Dance & Music ● Music- Notes, Meters & Quavers. 	Mr U Walther

	Drawing- Hb Pencil and colouring pencils required for practical part of exam.	
EMS: Business Studies	<p>1. Economic Systems:</p> <ul style="list-style-type: none"> • Economic systems and the factors of production • A planned economy • Market economy • Mixed economy <p>2. The Circular flow:</p> <ul style="list-style-type: none"> • The factors of production • The economic processes of a closed economy • The circular flow model • The circular flow model: consumers • The circular flow model: producers • The circular flow model: the public sector • The flows <p>3. Price theory:</p> <ul style="list-style-type: none"> • The Price Theory • The meaning of Demand for a product • Equilibrium Prices <p>4. Trade Unions</p> <ul style="list-style-type: none"> • What is a Trade Union? • A Historical overview of the development of Trade Unions in South Africa • The role and responsibilities of a trade union • The impact of trade unions on business • Trade Unions and the maintenance of economic growth and development 	Ms M Rabakali
EMS: Accounting	<p>Study the following Chapters and content in Classroom matters Grade 9</p> <p>Chapter 1</p> <ul style="list-style-type: none"> • Cash Transactions of trading business Cash journals; • General ledger; • Trial balance; • All calculations; • Cost price; • Selling price; • Mark up <p>Study all tasks completed in class</p>	Mr M van Rensburg
Technology	<p>Chapter 1: Design Skills</p> <ul style="list-style-type: none"> • Design Skills. • Drawing 3D objects in orthographic projection. <p>Chapter 2: Structures</p> <ul style="list-style-type: none"> • Forces and loads acting on structures. 	Mr U Walther

	<ul style="list-style-type: none"> • Strength of materials under the action of forces. <p>Chapter 4: The hydraulic press and jack</p> <ul style="list-style-type: none"> • Mechanical systems and sub-systems. <p>Chapter 8: Mechanisms found in modern homes</p> <ul style="list-style-type: none"> • Evaluate fitness-for purpose. <p>Chapter 9: Simple Circuits</p> <ul style="list-style-type: none"> • Series and Parallel circuits. <p>Chapter 12: Preserving Metals</p> <ul style="list-style-type: none"> • Processing. • Painting and galvanising. <p>Chapter 13: Preserving food</p> <ul style="list-style-type: none"> • Preservation methods. • Storing grain and pickling. <p>Study chapters in Platinum Technology Textbook.</p>	
Life Orientation	<p>Development of Self in Society:</p> <ul style="list-style-type: none"> • Goal Setting Skills • Influences on personal lifestyle choices • Decision making skills <p>Sexual Behaviour:</p> <ul style="list-style-type: none"> • Risk Factors of unhealthy sexual behaviour • Factors that influence personal behaviour • Adverse consequences and implications of teenage pregnancies <p>World of Work:</p> <ul style="list-style-type: none"> • Time management skills, reading & writing for different purposes. • NSC & NCV • Implication of choices • Rights Responsibilities in the workplace • Career & Subject Choices <p>Constitutional Rights and Responsibilities:</p> <ul style="list-style-type: none"> • Respect for other’s rights • Local celebration of a national day • Constitutional values • Role models for upholding values • Application of Constitutional Values in daily life. • World of Work <p>Options available after completing Grade 9</p> <ul style="list-style-type: none"> • National Senior Certificate and National Certificate Vocational • Implications of choices: between NSC and NCV <p>Knowledge of the world of work:</p> <ul style="list-style-type: none"> • rights, responsibilities, and opportunities in the workplace <p>Careers related to different subjects.</p> <ul style="list-style-type: none"> • Qualities relating to different careers and subject, and decision –making skills. 	Mr F Nhavoto

	<ul style="list-style-type: none"> • Time-management skills and reading and writing for different purposes • Volunteerism • Health and safety issues related to violence <p>Mental and emotional benefits of exercise page 18 Good nutrition for physical wellness page 30</p> <ul style="list-style-type: none"> • All work covered 	
Computer Applications Technology	<p>CSS</p> <ul style="list-style-type: none"> • Definition • Background colours • Font colours <p>Database Terminologies Create a database</p>	Ms S Kalala