



2023 – Grade 8 - Mid – Year Exam Demarcations

Learning Area/ Subject:	Topics to be studied:	Educator:
Afrikaans FAL	<p>Paper 1 : 100</p> <ul style="list-style-type: none"> • Comprehension: text, advert, cartoon 30 marks • Summary 10 marks • Poetry: all poems done in class 30 marks • Language structures done in class 30 marks <p>Paper 2: 100</p> <ul style="list-style-type: none"> • Zombie up to chapter 18: contextual questions, paragraph, dialogue Short essay 70 marks • Transactional writing 30 marks 	Ms H Thorburn
English	<p>PAPER 1 ALL Language dealt with in Term 1 & Term 2 Punctuation Cartoon Interpretation Interpretation of Advertisements Figures of speech Summaries Dictionary Skills Comprehension Skills Poetry – Poetry Experience all aspects covered so far this year</p> <p>PAPER 2 I am David Formats: Diary entries / Friendly Letter / Business Letter Essays: Narrative and Descriptive Essays Haiku and Cinquain Poems</p>	Mrs L Byrne
isiZulu	<p>(One Paper) Section A – Reading and Picture Comprehension Section B - 1 seen poem, 1 unseen poem Section C – Language Section D – contextual and short essay questions on 3 short stories read in class Section – E Transactional writing.</p>	Ms M Buthelezi
Mathematics	<p>One Paper – 2 hours</p> <ul style="list-style-type: none"> • Orders of Operations • Integers • Operations with fractions • Squares, cubes and roots • Exponents • Number patterns • Algebraic expressions 	Mrs W Harris

	<ul style="list-style-type: none"> • Algebraic equations • Triangles • Rate and Ratio 	
Natural Sciences: Physical Science	<p><u>GRADE 8 PHYSICAL SCIENCE – 2Hrs</u></p> <ul style="list-style-type: none"> • Lab safety (Behaviour, equipment and procedures) • The Scientific Method (Hypothesis, design, results, analysis, and conclusion) • Atomic structure (Nucleus, orbital, all subatomic particles and their respective charges, mass number vs atomic number) • Periodicity (Element symbols, groups, periods, metals, semi metals, non metals) • Naming elements • (Recognise both names and symbols for several elements especially those whose symbols have no link to the names.) • Compounds and mixtures • (Compound molecules and elements are pure substances while mixtures are not.) • States of matter (The Particle Model clearly differentiates between the S, L and G states.) • Chemical Reactions (Decomposition reactions such as electrolysis and thermal decomposition as well as acid base/neutralization reactions.) • Expansion and contraction (Explain how increasing kinetic energy can lead to the expansion of materials, Working with the ball and ring apparatus) • Density (Relating physical quantities using a magic triangle, working with the density formula to solve an unknown quantity, density theory.) 	Ms L McBride
Natural Sciences: Life Sciences	<p>Paper One (1½ hours)</p> <ul style="list-style-type: none"> • Photosynthesis • Respiration • Ecosystems • Ecology • Feeding relationships • Food chains and food webs • Adaptation • Sustainability 	Mr Tauzeni

	<ul style="list-style-type: none"> • Types of micro-organisms • Harmful micro-organisms 	
Social Sciences: History	<ul style="list-style-type: none"> • The industrial Revolution and the industrialisation in Southern Africa after 1860. <ul style="list-style-type: none"> - Changes during the Industrial Revolution in Britain. - Southern Africa by 1860 - Diamond mining in Kimberley. • The Mineral Revolution in South African. <ul style="list-style-type: none"> - Britain diamond mining and increasing labour control and land expansionism. - Deep-level gold mining on the Witwatersrand 1886 onwards. - The Mineral Revolution as a turning point in South Africa history • The Scramble for Africa. <ul style="list-style-type: none"> - European colonisation of Africa in the late 19th century. - Causes of colonisation. - Results of colonisation. - Case studies : The Ashanti kingdom 	Ms S Mutubuki
Social Sciences: Geography	<p>1. The Globe</p> <ul style="list-style-type: none"> • Hemispheres • The earth's rotation on its axis – day and night • World time, time zones and the international date line • South African standard time • The earths revolution around the sun • Angle of axis • The solstices, equinoxes and the change in the angle of the midday sun • Seasonal changes in lengths of day and night • Seasonal temperature change <p>2. Satellite images</p> <ul style="list-style-type: none"> • What satellite images look like • Information from satellite images • How satellite images are used <p>3. Climate regions</p> <ul style="list-style-type: none"> • Factors that influence temperature and rainfall • South Africa's climate <p>4. Settlement</p> <ul style="list-style-type: none"> • Settlement and land use 	Ms M Rabakali
Creative Arts:	<p>Learners are required to study all notes handed to them throughout the first half of the school year. Learners have to study from their writing books.</p> <p>The Creative Arts Examination will consist out of:</p>	Mr U Walther

	<ul style="list-style-type: none"> • Section A which will examine the theory component of the subject and; • Section B that will examine the practical component of the subject. <p>What to study for Section A?</p> <ul style="list-style-type: none"> • The Elements of Art. • The Elements of Drama. • The Elements of Music. • The Elements of Dance. • The Colour Wheel. • Picasso <p>What to bring for Section B? What to bring for the practical assessment? You will have to make a drawing. You will be given guidelines to do so. You must bring a pencil, ruler and colour pencils for the exam.</p>	
EMS: Business Studies	<p>1. Government:</p> <ul style="list-style-type: none"> • Meaning of government • Various levels of government • The government and households • The government and businesses <p>2. National budget:</p> <ul style="list-style-type: none"> • Government revenue: direct tax and indirect tax • Government expenditure • Growth and redressing economic inequalities <p>3. Standard of living:</p> <ul style="list-style-type: none"> • Lifestyles of different societies <p>4. Factors of Production</p> <ul style="list-style-type: none"> • Natural Resources • Labour • Capital • Entrepreneurship <p>5. Markets</p> <ul style="list-style-type: none"> • Different Markets • A more detailed look at Markets 	Ms M Rabakali
EMS: Accounting	<p>Study the following chapters and content in Classroom Matters Grade 8</p> <ul style="list-style-type: none"> • Chapter 1 Accounting Concepts Page 1-24. Study all tasks covered in the class; • Chapter 2: Source documents: Page 1 -26. Study all tasks covered in the class. • Revise all the work done in class. 	Mr M van Rensburg
Technology	<p>Chapter 1:</p> <ul style="list-style-type: none"> • Frame structures; • Types of forces acting on frame structures; • Electrical pylon. 	Mr Walther

	<p>Chapter 2:</p> <ul style="list-style-type: none"> Structures that span over space. Structural failure. <p>Chapter 3:</p> <ul style="list-style-type: none"> Graphic Communication. Conventions. Single-view flat 2D drawing. <p>Chapter 5:</p> <ul style="list-style-type: none"> Impact of Technology. Positive impact of Technology. Negative impact of Technology. <p>Chapter 6:</p> <ul style="list-style-type: none"> Recycling Paper and Cardboard. Recycle and re-use waste paper and cardboard. <p>Study all activities in the textbook - Platinum technology Grade 8</p>	
<p>Life Orientation</p>	<p>1. Self-concept formation and self-motivation</p> <ul style="list-style-type: none"> Self-concept formation and self-motivation Factors that influence self-concept formation and self-motivation Positive self-talk and strategies and skills to extend personal potential. <p>2. Sexuality</p> <ul style="list-style-type: none"> Understanding one's sexuality: personal feelings that impact on sexuality. Factors that impact on and influence one's sexuality. Problem-solving skills: identity formation and development <p>3. Relationships and friendships</p> <ul style="list-style-type: none"> Relationships at home, school and in the community Appropriate ways to initiate and sustain a relationship. Problem-solving and communication skills <p>4. Learning styles, career categories and the role of work</p> <ul style="list-style-type: none"> Identify and apply own learning style. Six career categories <p>Interests, abilities, skills, and school subjects required by and related to each career category.</p> <p>5. Substance abuse</p> <p>Social factors that contribute to substance abuse.</p> <p>Appropriate behaviour to stop and avoid substance abuse, and consequences of substance abuse.</p> <p>Rehabilitation options: where to find help, care, and support.</p> <p>Linking school learning and careers</p> <p>Environmental health issues</p> <p>Physical Education fitness levels page 12</p> <p>Test your strength page 42</p>	<p>Mr F Nhavoto</p>

	All work covered in class.	
Computer Applications Technology	HTML <ul style="list-style-type: none">• Structure of HTML page• Images in HTML• Links in HTML Microsoft office <ul style="list-style-type: none">• Word• PowerPoint	Ms S Kalala