



2023 – Grade 11 - July Exam Demarcations

Learning Area/ Subject:	Topics to be studied:	Educator:
Afrikaans FAL	<p>Paper 1: 100</p> <ul style="list-style-type: none"> • Comprehension 30 marks • Summary 10 marks • Poetry (All poetry done in class) 30 marks • Language (All language done in class) 30 marks <p>Paper 2: 100</p> <ul style="list-style-type: none"> • Novel: Al wat ek weet chapter 1 to 14: Contextual question, paragraph, dialogue and essay. 70 marks • Transactional writing 30 marks 	Ms H Thorburn
English	<p>Reading and Viewing P1, 3hrs, 100 marks.</p> <ul style="list-style-type: none"> • Comprehension • Summary • Poetry (Seen & Unseen) • Critical and Visual Literacy • Language usage <p>All notes in Language & Poetry workbook.</p> <p>Writing Paper P2, 3hrs, 100 marks</p> <ul style="list-style-type: none"> • Literature essay Shakespeare. Othello. • Novel – Essay. Americanah. • Transactional writing. 	Ms S Ndlovu
isiZulu	<p>Paper 1:</p> <ul style="list-style-type: none"> • Reading and picture comprehension, summary; • 2 seen poems; • 1 unseen poem and Language. <p>Paper 2:</p> <ul style="list-style-type: none"> • Writing essays and answering questions on Drama: Iqonde Kuphi le Ndlela? • Transactional writing: 1 short and 1 long Essay 	Ms M Buthelezi
Mathematics	<p>PAPER 1: (2½ hours 120 marks)</p> <ul style="list-style-type: none"> • Exponents and surds 	Mr J Tauzeni

	<ul style="list-style-type: none"> • Number patterns • Equations & inequalities • Simultaneous equations • Completing the square • Nature of roots • Functions <p>PAPER 2: (2 hours 100 marks)</p> <ul style="list-style-type: none"> • Analytical geometry • Trigonometry 	
Mathematical Literacy	<p>Paper 1: 2 hours 100 marks</p> <p>Financial Mathematics Data Handling</p> <p>Paper 2: 2 hours 100 marks</p> <ul style="list-style-type: none"> • Map work • Measurement 	Mr M Gora
Physical Sciences	<p>Paper 1 Physics (3 hours 150 marks)</p> <ul style="list-style-type: none"> • Kinematics (Equations of Motion; Static & Kinetic Friction) • Newton's Laws of Motion (& Applications) • Newton's Law of Universal Gravitation • Momentum & Impulse • Vertical Projectile Motion • Gravitational & Electric Fields <p>Paper 2: Chemistry (3 hours 150 marks)</p> <ul style="list-style-type: none"> • Quantitative Chemistry (Stoichiometry) • Chemical Bonding (Intra and Intermolecular Forces) • Rates of Reaction • Activation Energy • Catalysts • Energy Changes • Acids & Bases 	Mr M Gora
Life Sciences	<p>Paper One</p> <ul style="list-style-type: none"> • Support and structure in plants • Support and movement in animals • Transport in animals • Excretion in animals • Nervous system <p>Paper Two</p>	Mr T Chipendo

	<ul style="list-style-type: none"> • Diversity in Microorganisms (Viruses, Bacteria, Protists and Fungi) and diseases • Essay writing 	
History	<p>Paper 1</p> <ul style="list-style-type: none"> • Communism in Russia, 1900 - 1940 <ul style="list-style-type: none"> - The February and October revolutions of 1917. - Lenin seizes control of the state - The New Economic Policy. - Stalin's interpretation of Marxism-Leninism: the collectivization and industrialization of the USSR in the late 1930s. - Political terror. - Effects of Stalin's policies on the Soviet people. • Capitalism in the USA, 1900 TO 1940. <ul style="list-style-type: none"> - The nature of capitalism in the USA. - The Capitalist boom of the 1920s: strengths and weaknesses in the US Economy. - American society in the 1920s. - The causes of the Wall Street crash of 1929 and its economic and social impact. - Election of F.D Roosevelt and his New Deal. - Impact of the crisis of Capitalism in the USA on other parts of the world. - The cyclical nature of capitalism. <p>PAPER 2</p> <ul style="list-style-type: none"> • Ideas of race in the late 19th and 20th centuries. <ul style="list-style-type: none"> - Australia and the indigenous Australians. - Nazi Germany and the Holocaust. • Nationalism: South Africa. <ul style="list-style-type: none"> - South Africa and the rise of African Nationalism. - The rise of Afrikaner nationalism. • Apartheid South Africa, 1940 to 1960s <ul style="list-style-type: none"> - How did segregation lay the foundation for Apartheid? - The National Part victory in 1948. - Legalizing apartheid. - Overcoming apartheid. - The Sharpeville massacre and the beginning of the armed struggle. 	Ms S Mutubuki

	- The Rivonia Trial (1964) and its consequences.	
Visual Arts:	<p>Theory Exam:</p> <ul style="list-style-type: none"> • Formal Art Elements • Neo- Classicism p 17- 22(Important The Oath of Horatii) Also teacher notes Romanticism p 27- 32 (Orphan Girl in the Graveyard- Teacher notes) • Realism p 38 • Impressionism p 51-p 63 Post Impressionism (p 69-82) Emphasis on van Gogh Fauvism – Henry Matisse (p 94- p 99) Emphasis on The Blue Nude German Expressionism (p 100- 109) • Futurism p 119- 123 • De Stijl (p180) • Dada p172-p179); Surrealism (p 181-p189) • International Architecture (p132-170). <p>The Examination will consist of:</p> <ol style="list-style-type: none"> 1. Visual Literacy (15 marks) 2. Long Essay (3- 4-page Essay for 30 marks) 3. Shorter Essay (1 ½ page for 15 marks) 4. Paragraph questions (2- 4 different paragraphs totalling 40 marks) <p>3 hour paper = 100 marks</p>	Mr U Walther
Business Studies	<ol style="list-style-type: none"> 1. Creative Thinking and Problem Solving 2. Environments (Micro, Market and Macro) 3. Corporate Social Responsibility 4. Entrepreneurship and Management 5. Research and Presenting of Data and Information formats 6. Forms of ownerships 7. Professionalism and Ethics 8. Teamwork and Conflict Management 	Ms M Rabakali
Accounting	<ul style="list-style-type: none"> • Chapter 1 Ethics • Chapter 2 Internal Controls • Chapter 3 Reconciliations • Chapter 4 Fixed Assets • Chapter 5 Partnerships • Chapter 6 Financial statements <p>Also study the General Ledger, Calculations and all theory.</p>	Mr M van Rensburg

Life Orientation	<ul style="list-style-type: none"> • Development of Self in Society • Goal Setting • Gender Based Violence • Risky Behaviour • Study skills • Social and environmental responsibility • Health and balanced lifestyle • Safety in Physical fitness activities page 22 to 43 • All work covered in term 1 and 2 	Mr F Nhavoto
Information Technology	<p>1. Theory: Paper 2½ Hours (Out of 100 – 50%)</p> <ul style="list-style-type: none"> • LU1 Data Representation and Boolean Logic • LU2 Hardware • LU3 System Software • OOP Theory Concepts from Programming guide LU5, LU6 and LU7 – Eg: class diagrams, trace tables, information hiding <p>2. Practical Paper 2½ Hours(out of 100) = 50%</p> <ul style="list-style-type: none"> • LU 1: Characters and Strings. The String and Character Class methods • LU2: The Scanner Class and Text Files • LU3: Exceptions • LU4: Objects and Classes – Java Class, Constructor method overloading, non-static private fields, getters and setters, toString method, application class with main method • LU5: Static and Constant Fields – Important: Know the difference between non-static and static fields and Final static fields. Must be able to create a class from a class diagram. • LU6: Dates and Times • LU7: Creating Reusable Classes 	Mr B Harris