



2023 – Grade 10 - Mid – Year Exam Demarcations

Learning Area/ Subject:	Topics to be studied:	Educator:
Afrikaans FAL:	<p>Paper 1: 100 Comprehension 30 marks Summary 10 marks Poetry (All poetry done in class) 30 marks Language (All language done in class) 30 marks Paper 2: 100 Novel: Afkop up to chapter 19: Contextual questions, paragraph, dialogue, essay. 70 marks Transactional writing: 30 marks</p>	Ms H Thorburn
English:	<p>Reading and Viewing P1, 3hrs, 100 marks.</p> <ul style="list-style-type: none"> • Comprehension • Summary • Poetry (Seen & Unseen) • Critical and Visual Literacy • Language usage <p>All notes in Language & Poetry workbook.</p> <p>Writing Paper P2, 3hrs, 100 marks</p> <ul style="list-style-type: none"> • Literature essay Shakespeare. Romeo and Juliet. • Novel – Essay. Animal Farm by G. Orwell. • Transactional writing. 	Ms S Ndlovu
isiZulu:	<p>Paper 1: Section A: Reading and picture comprehension, Section B; Summary, Section C: 2 seen poems and 1 unseen poem Section D: Language.</p> <p>Paper 2: Section A: Writing essays and answering contextual questions on novel: Umshado & 4 short stories- from Izinyembezi Zothando Section B: Transactional writing: 1 short and 1 long</p>	Ms M Buthelezi
Mathematics:	<p>Paper 1 (100 marks 2 hours)</p> <ul style="list-style-type: none"> • Algebraic expressions • Exponents • Number patterns • Equations and Inequalities • Functions – quadratic, hyperbolic, exponential 	Mr M Gora

	<p>Paper 2 (100 marks 2 hours)</p> <ul style="list-style-type: none"> • Trigonometry • Analytical geometry (length, gradient, and midpoint of a line segment) • Euclidean geometry 	
Mathematical Literacy:	<p>Paper 1: 75 marks (2 hours)</p> <ul style="list-style-type: none"> • Operations and calculations with numbers • Ratio, Proportion, Rate and Percentages • Patterns, relationships, and representations • Financial documents • Tariff systems • Income and expenditure • Simple and compound Interest <p>Paper 2:</p> <ul style="list-style-type: none"> • Operations and calculations with numbers • Conversions • Calculations with temperature and time <p>Perimeter, area, and volume</p>	Mr J Tauzeni
Physical Sciences:	<p>Paper 1: Physics (100 marks 2 hours)</p> <ul style="list-style-type: none"> • Vectors • Motion in 1 Dimensions • Equations & Graphs of Motion • Mechanical energy • Electrostatics • Waves <p>Paper 2: Chemistry (100 marks 2 hours)</p> <ul style="list-style-type: none"> • Classification Of Matter • Kinetic Molecular Theory • Atomic Structure • The Periodic Table (Electron Configuration) • Chemical Bonding • Atoms & Compounds (Empirical & Molecular Formulae) • Stoichiometry • Physical & Chemical Change • Types of chemical reactions • Chemical Bonding 	Mr M Gora
Life Sciences:	<p>Paper One (200 marks)</p> <ul style="list-style-type: none"> • Chemistry of Life • Cells structure and function • Mitosis • Tissues in plants and animals • History of life on earth 	Mr T Chipendo

	<p>Paper Two (100 marks)</p> <ul style="list-style-type: none"> • Environmental studies • Diversity and classification • Essay writing – argumentative essay 	
History:	<p>PAPER 1</p> <ul style="list-style-type: none"> ➤ The world around 1600. <ul style="list-style-type: none"> - Songhai Empire - The Ming dynasty - European societies ➤ European expansion and conquest in the 15th and 18th centuries. <ul style="list-style-type: none"> - Why European expansion was possible. - Spanish conquest. - Dutch colonisation of the Cape. <p>PAPER 2</p> <ul style="list-style-type: none"> ➤ Transformation in southern African after 1750. <ul style="list-style-type: none"> - Southern Africa 1750 - Political changes in the interior, 1750 – 1820. - Political changes in the East, 1750 – 1820. - How the history of Shaka has been written. - Political revolution in the northern interior, 1820 – 1835. - Political revolution in Southern interior, 1820 – 1835. ➤ Colonial expansion <ul style="list-style-type: none"> - Britain takes control of the Cape. - The Zulu Kingdom and the colony of Natal. - Co-operation and conflict on the Highveld. ➤ The French Revolution <ul style="list-style-type: none"> - France 1879. - The causes of the French revolution. 	Ms S Mutubuki
Visual Arts:	<ul style="list-style-type: none"> • The Formal Elements of Art: p 6 – 22(Line, Tone, Colour, Shape, Texture and Space) • Visual Literacy: p54 and p55, p 57, p 58, p 121, p 122, p 124 (Guernica, The Butcher 	Mr U Walther

	<p>Boys, The Mona Lisa, Adam and the birth of Eve, The Owl House, Spiral Jetty)</p> <ul style="list-style-type: none"> • Learners will also be given an unseen work of art and required to answer questions based on the unseen work of art. • Rock Art in South Africa. • African Tribal Art. • Non-Western Art. • Mesopotamia. <p>The Examination will consist of:</p> <ol style="list-style-type: none"> 1. Visual Literacy (15 marks) 2. Long Essay (3- 4-page Essay for 30 marks) 3. Shorter Essay (1 ½ page for 15 marks) 4. Paragraph questions (2- 4 different paragraphs totalling 45 marks) <p>3-hour paper = 100 marks</p> <p>Visual Art Practical: Theme is my world Please bring drawing equipment with.</p>	
Business Studies:	<ol style="list-style-type: none"> 1. Environments (Micro, Market and Macro) and Sectors of the Economy 2. Entrepreneurship 3. Forms of Ownership 4. Creative Thinking 5. Business Related Information 6. Professionalism and Ethics 7. Teamwork 	Ms M Rabakali
Accounting:	<p>Chapter 1: Revision Grade 9 work.</p> <p>Chapter 2: Indigenous and informal Bookkeeping systems.</p> <p>Chapter 3: Cash journals Chapter 4 Credit sales and allowances</p> <p>Chapter 5: Credit purchases and allowances</p> <p>Chapter 6: General Journal</p> <p>ALSO STUDY THE General ledger, Debtors ledger, Creditors ledger, Debtors and creditors list. All calculations and theory.</p>	Mr M van Rensburg
Life Orientation:	<p>Development of Self in Society:</p> <p>Careers and career choices</p> <p>Democracy and human rights</p> <p>Study Skills</p> <p>Social and environmental responsibility</p> <p>All worksheets</p> <p>Safety in physical Education page 28 to 39</p> <p>All work covered during term 1 and 2.</p>	Mr F Nhavoto
Information Technology:	<p>Theory Exam: 2½ hours marked out of 150 (50% of Exam mark)</p>	Mr B Harris

	<p>Learners must learn the following learning units in the Theory guide:</p> <ul style="list-style-type: none"> • LU1: Data representation and Storage • LU2: Overview of a computer • LU3: Hardware • LU6: Boolean Logic • Theory concepts linked to Java programming -Eg, what is a class, etc <p>Practical Exam: 3 hours Marked out of 150 (50% of Exam mark)</p> <ul style="list-style-type: none"> • LU 1: Introduction to Java Programming • LU 2: Fundamental concepts – Data types and structures, operations, Length() method, String & Math classes, converting data types. • LU 3: Characters, Strings and Math Class • LU 4: Problem solving using Computational thinking. Know how to write algorithms that repeat tasks a set number of times, forwards and backwards, Trace tables • LU 5: For Loops. • LU 6: More about Objects • LU 7: If Statements. Using the If statement to make decisions in a program. • LU 8: Switch statements 	
<p>CAT:</p>	<p>Theory:</p> <ul style="list-style-type: none"> • File management • System Technology <p>Practical:</p> <ul style="list-style-type: none"> • MS Excel • MS Word 	<p>Ms S Kalala</p>